

# CONDUCT COUNTS

## THE PARENT & COACH/ADVISOR RELATIONSHIP



The purpose of co-curricular activities is the education of young people. Co-activities must teach life lessons that will help make students better people. When parents and coaches/advisors communicate with each other and work together to teach these life lessons all students benefit and have a more positive experience.

### Communication parents should expect from their child's coach/advisor:

- Advisor's/coach's philosophy, expectations & requirements.
- Informational items such as locations and times of practices and contests/performances.

### Communication advisors/coaches should expect from parents:

- Concerns expressed directly to the advisor's/coach's regarding philosophy and/or expectations.
- Notification of any schedule conflicts well in advance.

### Appropriate concerns for a parent to discuss with a advisor/coach:

- The mental and physical treatment of your child.
- What your child needs to do to improve.
- Concerns about your child's behavior.

### Issues NOT appropriate for discussion with your child's advisor/coach:

- Strategy, play calling or other students' participation

### If a parent has a concern to discuss with the advisor/coach, the following procedure should be followed:

- Schedule a meeting with the coach/advisor. Concerns should never take place in public, at practice, at a contest, or performance. Involve the activities director, if necessary.
- Stick to discussing the facts.

### IN CONCLUSION:

Parents must realize that less than 1% of students participating in co-curricular activities will make a living in that activity. Parents should NOT expect their son or daughter to receive a full ride college scholarship or make a living as a result of their participation in co-curricular activities because, for most, that is not reality. Parents should encourage their children to participate in co-curricular activities because their children will have fun, enjoy being with their friends and because of the lifelong values they learn through participation.

Conduct Counts is a program designed to promote and develop proper conduct, etiquette and behavior by students, student athletes, parents and fans who choose to be involved in the educational and interscholastic activities offered as part of their School Districts overall curriculum.

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